# IPEC Competencies: Core Competencies for Interprofessional Collaborative Practice

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<th>Competency Domains:</th>
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<td>Domain 1: Values/Ethics for Interprofessional Practice</td>
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## General Competency Statements and Specific Domain Competencies:

### BARNGA LEARNING ACTIVITY

#### Domain 1: Values/Ethics for Interprofessional Practice

**General Competency Statement:** Work with individuals of other professions to maintain a climate of mutual respect and shared values.

**VE3:** Embrace cultural diversity and individual differences characterizing patients, populations, and health care teams.

#### Domain 2: Roles/Responsibilities

**General Competency Statement:** Use the knowledge of one’s own role and those of other professions to appropriately assess and address the healthcare needs of the patients and populations served.

**RR4:** Explain the roles and responsibilities of other care providers and how the team works together to provide care.

#### Domain 3: Interprofessional Communication

**General Competency Statement:** Communicate with patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease.

**CC1:** Choose effective communication tools and techniques, including information systems and communication technologies, to facilitate discussions and interactions that enhance team function.

**CC2:** Organize and communicate information with patients, families, and healthcare team members in a form that is understandable, avoiding discipline-specific terminology when possible.

**CC7:** Recognize how one’s own uniqueness, including experience level, expertise, culture, power, and hierarchy within the healthcare team, contributes to effective communication, conflict resolution, and positive interprofessional working relationships.

#### Domain 4: Teams and Teamwork

**General Competency Statement:** Apply relationship-building values and principles of team dynamics to perform effectively in different team roles to plan and deliver patient-/population-centered care that is safe, timely, efficient, effective, and equitable.

**TT4:** Integrate the knowledge and experience of other professions— appropriate to the specific care situation—to inform care decisions, while respecting patient and community values and priorities/preferences for care.

**TT5:** Apply leadership practices that support collaborative practice and team effectiveness.

**TT6:** Engage self and others to constructively manage disagreements about values, roles, goals, and actions that arise among healthcare professionals and with patients and families.

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